

**Byran B. Korth, PhD**  
**CURRICULUM VITAE**  
*Updated January 2019*

Church History & Doctrine  
Religious Education  
Brigham Young University

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**ACADEMIC PREPARATION**

**Ph.D. *Auburn University*—2000**

*Major:* Human Development & Family Studies

*Areas of specialization:* Parent-child interactions in early childhood, early childhood socialization, parenting education

**M.S. *Brigham Young University*—1995**

*Major:* Family Sciences

*Areas of specialization:* Family Life Education, parenting, parenting education, character education

**B.S. *Brigham Young University*—1993**

*Major:* Family Sciences

**EXPERIENCE**

**Associate Professor, Church History & Doctrine—2016 to present**

*Brigham Young University, Religious Education*

**Assistant Professor, Early Childhood Education—2004 to 2016**

*Brigham Young University, Department of Teacher Education*

**Transfer Professor, Church History & Doctrine—2013-2014**

*Brigham Young University, Department of Church History and Doctrine*

**Program Coordinator & Assistant Professor, Early Childhood Education—2004-2008**

*Brigham Young University, Department of Teacher Education*

**Director of Children's Programs & Assistant Professor—1999 to 2004**

*Auburn University, Harris Early Learning Center, Department of Human Development and Family Studies*

**Pre-Doctorate Experience**

**Graduate Teaching Assistantship—1997 to 1999**

*Auburn University, Department of Human Development and Family Studies*

**Graduate Teaching Assistantship—1998 to 1999**

*Auburn University, Department of Human Development and Family Studies*

**Graduate Assistantship—1996 to 1998**

*Auburn University, Department of Human Development and Family Studies*

**Graduate Teaching Assistantship—1995 to 1997**

*Auburn University, Department of Human Development and Family Studies*

**Graduate Teaching Assistantship—1994 to 1995**

*Brigham Young University, Department of Family Sciences*

**Graduate Assistantship—1993 to 1994**

*Brigham Young University, Department of Family Sciences*

## TEACHING

Brigham Young University, Department of Church History & Doctrine  
*The Eternal Family*—2016 to present  
*LDS Marriage & Family*—2013 to 2014  
*Doctrine & Covenants*—2014

Brigham Young University, Department of Teacher Education  
*ECE Integration Methods*—2013 to 2016  
*ELED Framing Seminars*—2012 to 2013  
*Assessment and Action Research in Early Childhood Education*—2008 to 2013  
*Integrated Curriculum in Programs for Young Children*—2004 to 2013  
*Capstone Seminar*—2008 to 2010

Auburn University, Department of Human Development and Family Studies  
*Parenting Education*—1997 to 1999  
*Relationship Competence*—1998 to 1999  
*Family Life Management*—1995 to 1997

Brigham Young University, Department of Family Science  
*Parenting*—1994 to 1995

## SCHOLARSHIP

### Accepted for Publication

Korth, B. B. (2019). Parents teaching children to believe in Christ: An Echo of a Celestial Pattern. In K. Hull, N. Frederick, and H. Smith (Eds.) *Give Ear to My Words: Text and Context of Alma 36-42*. 2019 Sidney B. Sperry Symposium volume. Provo, UT: Religious Studies Center.

### Refereed Articles (names of students *italicized*)

Dyches, T. T., Smith, T. B., Korth, B. B., & Mandelco, B. (2018). Effects of parent-implemented interventions on outcomes of children with developmental disabilities: A meta-analysis. *Perspectives on Early Childhood Psychology and Education*, 3(1),

Jolstead, K. A., Calderella, P., Hansen, B., Korth, B. B., Williams, L., & Kamps, D. (2017). Implementing positive behavior support in preschools: An exploratory study of CW-FIT Tier 1. *Journal of Positive Behavior Interventions*, 19(1), 48-60. DOI: 10.1177/1098300716653226

Korth, B. B., Wimmer, J. J., Wilcox, B., Morrison, T. G., Harward, S., Peterson, N., Simmerman, S., & Pierce, L. (2016). Practices and challenges of writing instruction in K-2 classrooms: A case study of five primary grade teachers. *Early Childhood Education Journal*. DOI: 10.1007/s10643-016-0774-1.

Howell, A., Caldarella, P., Korth, B., & Young, K. R. (2014). Exploring the social validity of teacher praise notes in elementary school. *Journal of Classroom Interaction*, 49(2), 22-32.

Harward, S., Peterson, N., Korth, B., Wimmer, J., Wilcox, B., Morrison, T. G., Black, S., Simmerman, S., & Pierce, L. (2014). Writing instruction in elementary classrooms: Why teachers engage or do not engage students in writing. *Literacy Research and Instruction*, 53(3), 205-224.

- Baum, A. C., & Korth, B. B. (2013). Preparing classroom teachers to be cooperating teachers: A report of current efforts, beliefs, challenges, and associated recommendations. *Journal of Early Childhood Teacher Education, 34*(2), 170-191.
- Dyches, T. T., Smith, T. B., Korth, B. B., Roper, S. O., & Mandlco, B. (2012). Positive parenting of children with developmental disabilities: A meta-analysis. *Research in Developmental Disabilities, 33*, 2213-2220.
- Simmerman, S., Harward, S., Pierce, L., Peterson, N., Morrison, T., Korth, B., Billen, M., & Shumway, L. (2012). Elementary teachers' perceptions of process writing. *Literacy Research and Instruction, 51*(4), 292-307.
- Gunter, L., Caldarella, P., Korth, B. B., & Young, K. R. (2012). Promoting social and emotional learning in preschool students: A study of Strong Start Pre-K. *Early Childhood Education Journal, 40*(3), 151-159.
- Shin, N., Vaughn, B. E., Akers, V., Kim, M., Stevens, S., Krzysik, L., Coppola, G., Bost, K. L., McBride, B. A., & Korth, B. (2011). Are happy children socially successful? Testing a central premise of positive psychology in a sample of preschool children. *Journal of Positive Psychology, 6*(5), 355-367.
- Korth, B. B., & Baum, A. (2011). Teachers supporting future teachers: A critical part of early childhood teacher preparation. *Young Children, 66*, 20-26.
- Korth, B. B., Sharp, A., & Culatta, B. (2010). Classroom-based supplemental literacy instruction: Influencing the beliefs and practices of classroom teachers. *Communication Disorders Quarterly, 31*, 113-127.
- Korth, B. B., Erickson, L., & Hall, K. (2009). Defining *teacher educator* through the eyes of classroom teachers. *The Professional Educator, 33*(1), 1-12.
- Hall-Kenyon, K. M., Bingham, G., & Korth, B. B. (2009). How do linguistically diverse students fare in full- and half-day kindergarten? Examining academic achievement, instructional quality, and attendance. *Early Education and Development, 20*, 25-52.
- Wentworth, N., Erickson, L. B., Lawrence, B., Popham, J. A., & Korth, B. (2009). A paradigm shift toward evidence-based clinical practice: Developing a performance assessment. *Studies in Educational Evaluation, 35*(1), 16-20.
- Vaughn, B. E., Nana, S., Kim, M., Coppola, G., Krzysik, L., Santos, A. J., Peceguina, I., Daniel, J. R., Verissimo, M., DeVries, A., Elphick, E., Ballentina, X., Bost, K. K., Newell, W., Miller, E., Snider, J. B., & Korth, B. (2009). Hierarchical models of social competence in preschool children: A Multi-site, multi-national study. *Child Development, 80*(6), 1775-1796.
- Vaughn, B. E., Coppola, G., Verissimo, M., Monterio, L., Posada, G., Waters, H., Carbonell, O. A., Plata, S. J., Bost, K. K., McBride, B., Shin, N., & Korth, B. B. (2007). The quality of maternal secure base scripts predicts children's secure base behavior at home in three sociocultural groups. *International Journal of Behavioral Development, 31*, 65-76.
- Vaughn, B. E., Verissimo, M., Coppola, G., Bost, K. K., Shin, N., McBride, B., Krzysik, L., & Korth, B. (2006). Maternal attachment script representations: Longitudinal stability and associations with stylistic features of maternal narratives. *Attachment & Human Development, 8*, 199-208.
- Bost, K. K., Shin, N., McBride, B. A., Brown, G. L., Vaughn, B. E., Coppola, G., Verissimo, M., Monterio, L., & Korth, B. (2006). Maternal secure base scripts, children's attachment security, and mother-child narrative styles. *Attachment & Human Development, 8*, 241-260.

McBride, B. A., Brown, G. L., Bost, K. K., Shin, N., Vaughn, B. E., & Korth, B. B. (2005). Paternal identity, maternal gatekeeping, and father involvement. *Family Relations*, 54, 360-372.

Korth, B. B., Colwell, M. J., & Abell, E. (1999). Extending the reach of human development and family studies information through satellite technology: The *Principles of Parenting* series. *Family Science Review*, 12, 161-172.

### **Chapters in Edited Books**

Bingham, G., Korth, B. B., & Marshall, E. (2013). Working with parents: Ways to involve parents in early literacy at home and at school. In B. Culatta, K. Hall, & S. Black (Eds.) *Systematic and engaging early literacy: Instruction and intervention* (pp. 303-332). San Diego, CA: Plural Publishing.

### **Yearbook** (peer-reviewed)

Billen, M. T., Wilcox, B. R., Bahr, D. L., Shumway, J. B., Korth, B. B., Yates, E., . . . Pierce, L. E. (2011). Instruction and physical environments that support process writing in elementary classrooms. In T. Morrison, L. Martin, M. Boggs, & S. Szabo (Eds.), *Literacy Promises* (Vol. 33, pp. 101-116). Commerce, TX: Association of Literacy Educators and Researchers.

### **Encyclopedia Entries**

Korth, B. B. (1999). Deaf parents. In C. A. Smith (Ed.), *Encyclopedia of Parenting* (pp. 107-109). Westport, CT: Greenwood Press.

Korth, B. B. (1999). Teacher training. In C. A. Smith (Ed.), *Encyclopedia of Parenting* (pp. 437-439). Westport, CT: Greenwood Press.

### **Non-Refereed Publications**

Korth, B. B. (Fall, 2011). Parent involvement: The beginning defines the future. *McKay Today Magazine*, 8-13.

Korth, B. B., Wentworth, N., & Lawrence, B. (2008, Summer). Assessing teaching quality: Bridging university and teacher quality. *Impact Journal*, 25-31.

Solheim, C., & Korth, B. B. (1996). *Study guide for family life management* (2<sup>nd</sup> ed.). Raleigh, NC: Contemporary Publishing Company.

### **Unpublished Manuscripts**

Korth, B. B. (2000). *Children's involvement in housework: The impact of structural and relational variables*. Unpublished doctoral dissertation, Auburn University.

Korth, B. B. (1998). Housework activities in the context of parent-child relationships: An exploratory model of distributive principles and interrelation processes. Unpublished manuscript, Auburn University.

Korth, B. B., & Abell, E. (1998). Principles of parenting training modules. Unpublished manuscript, Auburn University.

Korth, B. B. (1995). *A narrative study of teachers' responses to a relational in-service*. Unpublished master's thesis, Brigham Young University.

## PRESENTATIONS

### Peer Reviewed, International/National Conferences (student names *italicized*)

Korth, B. B. (2018, November). *The Influence of Religiously Unaffiliated Parents ("non-parents") on the Religious and Spiritual Development of Children: A Systematic Review of Literature*. Paper presentation at National Council on Family Relations, San Diego, CA.

Korth, B. B. (2018, November). *How Religion Continues to Influence Young Adult Decision-Making*. Session Facilitator at National Council on Family Relations, San Diego, CA.

Kelley, H., Korth, B., & Galbraith, Q. (2017, November). *Mechanisms, barriers, and motivations of religious transmission: A qualitative study*. Poster presented at National Council on Family Relations, Orlando, FL.

Korth, B. B., Baum, A. C., & Losser, J. (2013, June). *The voice of the cooperating teacher: Supporting classroom teacher's participation in the preparation of preservice teachers*. Paper presented at the National Institute for Early Childhood Professional Development, San Francisco, CA.

Korth, B. B., Gunter, L., Caldarella, P., Young, R. (2013, April). *Social and emotional learning (SEL) programs and the role of the teacher-student relational context*. Poster presented at the bi-annual meeting of the Society for Research in Child Development, Seattle, Washington.

Korth, B. B. & Baum, A. C. (2012, November). *Professional development for cooperating teachers: Recommendations for providing preparation and support*. Paper accepted for presentation at the National Association of Early Childhood Educators, Atlanta, GA.

Baum, A. C. & Korth, B. B. (2012, June). *Preparing cooperating teachers for work with future early childhood teachers: Current practices and recommendations*. Paper presented at the National Institute for Early Childhood Professional Development, Indianapolis, IN.

Gunter, L., Caldarella, P., Young, K. R., & Korth, B. B. (2012, March). *Promoting social and emotional learning in preschool students: A study of Strong Start Pre-K*. Paper presented at the National Association of Professional Development Schools Conference, Las Vegas, NV.

Korth, B. B., & Baum, A. C. (2011, November). *Preparing cooperating teachers to work with future early childhood teachers*. Paper presented at the National Association of Early Childhood Teacher Educators, Orlando, FL.

Korth, B. B., Marshall, E., Culatta, B., & Allsop, K. (2011, March). *Involving parents in interactive early literacy instruction*. Paper presented at the Early Education and Technology Conference, Salt Lake City, UT.

Korth, B. B. (2011, Spring). *Improving early childhood instructional interactions: Teachers responding to students*. Poster presented at the bi-annual meeting of the Society for Research in Child Development, Montreal, Canada.

- Korth, B. B., Wimmer, J., Wilcox, B., Morrison, T. G., Simmerman, S., Harward, S. V., Pierce, L. E., & Peterson, N. (2010, November). *Preparing early childhood educators to engage in writing instruction*. Poster presented at the National Association of Early Childhood Teacher Educators, Anaheim, CA.
- Billen, M. T., Korth, B., Simmerman, S., Shumway, J. B., Wilcox, B., Morrison, T., Peterson, N., Pierce, L., & Harward, S. V. (2010, November). *The nature of classroom instruction and physical environments that support elementary writing*. Paper presented at the Association of Literacy Educators and Researchers, Omaha, NE.
- Peterson, N. L., Simmerman, S., Morrison, T. G., Wilcox, B. R., Harward, S. V., Pierce, L. E., Korth, B. B., Billen, M. T., Shumway, J. B. (2010, May). *The nature of elementary writing instruction in classrooms in eight western school districts*. Presentation at the American Educational Research Association, Denver, CO.
- Wilcox, B., Morrison, T., Pierce, L., Simmerman, S., Simmerman, S., Korth, B., & Billen, M. (2010, April). *How elementary teachers organized resources for writing*. Poster presented at the International Reading Association, Chicago, IL.
- Korth, B. B. (2009, November). *Enhancing Teacher-Child Relationships and Improving Instructional Quality: Preparing Early Childhood Teachers to Engage in Instructional Conversations in Early Childhood Classrooms*. Paper presented at the National Association of Early Childhood Teacher Educators, Washington, DC.
- Korth, B. B. & Marshall, E. E. (2009, November). *Preparing early childhood teachers to involve parent: Involving parents in early literacy instruction and intervention in the classroom*. Poster presented at the National Association of Early Childhood Teacher Educators, Washington, DC.
- Culatta, B., Westby, C., & Korth, B. B. (2009, November). *Home-school connection in early literacy*. Paper presented at the annual conference for American Speech-Language-Hearing Association, New Orleans, LA.
- Baum, A. & Korth, B. B. (2009, November). *Mentoring future teachers: The role of cooperating teachers*. Paper presented at the annual conference of the National Association for the Education of Young Children. Washington, DC.
- Korth, B. B. & Baum, A. (2008, November). *Guidelines for cooperating teachers working with early childhood preservice teachers*. Paper presented at the annual conference of the National Association for the Education of Young Children. Dallas, TX.
- Erickson, L., Wentworth, N., & Korth, B. (2008, June). *Accountability in teacher education: Institutional and faculty paradigm shifts*. Poster presented at the International Consortium for Educational Development. Salt Lake City, UT.
- Erickson, L., Wentworth, N., & Korth, B. B. (2008, March). *A collaborative teacher education community: The ongoing journey of designing, implementing, and modifying unit-wide assessment instruments*. Paper presented at the annual meeting of the American Education Research Association, New York, NY.
- Korth, B. B., Erickson, L., & Wentworth, N. (2008, February). *Collaborative teacher preparation: Building partnerships for quality assessment*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New Orleans, LA.

- Korth, B. B., Hall, K. M., & Erickson, L. (2007, November). *Preparing early childhood classroom teachers to be teacher educators*. Paper presented at the annual meeting of the National Association of Early Childhood Teacher Educators, Chicago, IL.
- Korth, B. B., Hall, K. M., & Borup, B. (2006, November). *Designing and implementing integrated curriculum in early childhood settings: Using informational texts to promote literacy and content skills simultaneously*. Paper presented at the annual conference of the National Association for the Education of Young Children. Atlanta, GA.
- Korth, B. B., Erickson, L. B., Hall, K. M., & Martin, G. (2006, October). *Defining "teacher educator" through the eyes of classroom teachers*. Paper presented at the annual conference of the National Network for Educational Renewal. Cincinnati, OH.
- Culatta, B., Hall, K., & Korth, B. (2005, October). *Instructional discourse to enhance comprehension and promote democracy*. Paper presented at the annual conference of the National Network for Educational Renewal, Myrtle Beach, SC.
- Coppola, G., Vaughn, B. E., & Korth, B. (2005, April). *Maternal representations of secure base knowledge and their children's secure base behavior at home in a middle class sample*. Paper symposium at the Society for Research in Child Development. Atlanta, GA.

### **Peer Reviewed, Regional/Local Presentations**

- Korth, B. B., Baum, A. C., & Losser, J. (2012, October). *The voice of the cooperating teacher: Supporting classroom teacher's participation in the preparation of preservice teachers*. Paper presented at the Northern Rocky Mountain Educational Research Association, Park City, UT.
- Howell, A., Caldarella, P., Korth, B. B., & Young, K. R. (2012, March). *Social validity of teacher-written praise notes*. Poster presented at the annual David O. McKay School of Education Mentored Research Conference, Provo, UT.
- Korth, B. B., & Wimmer, J., Wilcox, B. R. & Morrison, T. G. (2011, October). *Teaching writing in K-2 classrooms: A Multi-Case Study*. Paper presented at the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.
- Gunter, L., Caldarella, P., Korth, B. B., & Young, R. (2011, April). *Social emotional learning in preschool: An evaluation of Strong Start Pre-K*. Poster presented at the David O. McKay School of Education Mentored Research Conference, Provo, UT.
- Howell, A., Caldarella, P., Young, R., & Korth, B. B. (2011, April). *Social validity of teacher-written praise notes in a title one elementary school*. Poster presented at the David O. McKay School of Education Mentored Research Conference, Provo, UT.
- Allsop, K., Marshall, E. E., Herron, J., Korth, B., & Hill, J. (2011, April). *Involving parents in interactive literacy instruction*. Poster presented at the annual David O. McKay School of Education Mentored Research Conference, Provo, UT.
- Korth, B. B., & Bailey, J. (2010, April). *Improving early childhood instructional interactions: Teachers responding to students*. Poster presented at the annual David O. McKay School of Education Mentored Research Conference, Provo, UT.
- Harward, S. V., Peterson, N., Simmerman, S., Pierce, L., Morrison, T. G., Wilcox, B. R., Korth, B. B., Shumway, J. B. & Billen, M. T., (2010, October). *The state of k-6 writing in eight western school districts*. Presentation at the Northern Rocky Mountain Educational Research Association, Big Sky, MT.

Simmerman, S., Harward, S., Morrison, T., Wilcox, B., Peterson, N., Pierce, L., Korth, B., Thomas, M., Shumway, J. (2010, March). *Preservice & inservice elementary teachers' perceptions about writing instruction*. Presentation at the Utah Association of Teacher Educators annual conference. Weber State University, Ogden, UT.

Korth, B. B., Christensen, N., Downward, E., Harrison, E., Ray, K., Tyree, C., & Woller, L. (2009, April). *Project IDEA: Instructional Discourse for Educator Awareness*. Poster presented at the David O. McKay Mentored Research Conference. Brigham Young University, Provo, UT.

### **Invited Presentations & Professional Development**

Korth, B. B. (2011, September). *Foundational principles for the success of ECE students*. Professional development presented at the BYU-Public School Partnership Conference, Provo, UT.

Korth, B. B. (2008, April). *Enhancing Parent-Child Relations Through Literacy*. Professional development presented at the Parent Education Conference. Mountain Land Head Start, Provo, UT.

Korth, B. B. (2007, November). *Early childhood education: An area of specialization*. Invited paper presentation at Idaho Women's Network Annual Conference, Boise, ID.

Korth, B. B. (2007, September). *Early childhood education: An area of specialization*. Professional development presented at the BYU Partnership Conference, Provo, UT.

Korth, B. B. (2007, February). *The Project Approach: Organizing a Curriculum that Influences Knowledge, Skills, and Dispositions*. Professional development presented at the Ogden-Weber Community Action Partnership—Head Start. Ogden, UT.

Korth, B. B. (2006, July). *The Project Approach: Organizing a Curriculum that Influences Knowledge, Skills, and Dispositions*. Professional development presented at the BYU/Jordan School District Summer Conference. Draper, UT.

Korth, B. B. (2006, April). *Meeting the Demands of Education Through the Project Approach*. Professional development presented at Nebo School District Facilitator Meeting, Nebo School District, Spanish Fork, UT.

Korth, B. B. (2006, January). *Meeting the Demands of Education Through the Project Approach*. Professional development presented at Saratoga Shores Elementary School, Alpine School District, Lehi, UT.

Korth, B. B. (2006, June). *Student and teacher dispositions: An enduring foundation in education*. Invited plenary address at the International Education Conference, Guatemala City, Guatemala.

Korth, B. B. (2006, June). *The project approach: Organizing curriculum to impact students' knowledge, skills, and dispositions*. Invited paper presentation at the International Education Conference, Guatemala City, Guatemala.

Korth, B. B. (2005, July). *The relation between the student and teacher: The foundation of your teaching*. Invited paper presentation at the International Education Conference, Guatemala City, Guatemala.

Korth, B. B. (2005, July). *Expanding what is meant by parent involvement: Integrating the family into your curriculum*. Invited paper presentation at the International Education Conference, Guatemala City, Guatemala.

Korth, B. B. (2002, February). *Messages of Love*. Presentation at *Director's Network*, by Childcare Resources. Birmingham, Birmingham, AL.



- Korth, B. B. (2002, February). *Talking to Parents about Challenging Issues*. Presentation at *Sky's the Limit*, by Childcare Resources and the University of Alabama at Birmingham, Birmingham, AL.
- Korth, B. B. (2002, February). *Brainstorming Session: Recognizing Employee Efforts*. Presentation at *Sky's the Limit*, by Childcare Resources and the University of Alabama at Birmingham, Birmingham, Alabama.
- Korth, B. B. (2001, September). *Talking with Parents About Difficult Issues*. Presentation at Family Child Care Partnership, Selma, AL.
- Korth, B. B. (2001, February). *Infant and Toddler Curriculum*. Presentation at Staff Development Day for the Birmingham Early Learning Center, Birmingham, AL.
- Korth, B. B. (2001, February). *Building Children's Emotional Intelligence*. Presentation at *Sky's the Limit*, by Childcare Resources and the University of Alabama at Birmingham, Birmingham, AL.
- Korth, B. B. (2000, August & September). *Raising an Emotionally Intelligent Child*. Keynote Speaker for *Healthy Kids*. Tuscaloosa, Selma, & Greenville, AL.
- Roberts, R. B. & Korth, B. B. (2000, April). *Early Literacy: Its importance in the lives of young children*. Birmingham Early Learning Center, Birmingham, AL.
- Korth, B. B. (2000, March). *Being a mentor: Preserving the partnership*. Pre-service training, Family Child Care Initiative. Auburn, AL.
- Korth, B. B. (1998, July). *Time and stress management*. Presented to Boys and Girls Club of Lee County, Auburn, AL.
- Korth, B. B. (1997, June). *Communication in the workplace*. In-service training presented to Dean Road Elementary School, Auburn City Schools, Auburn, AL.

### **Community Outreach Presentations**

- Korth, B. B. (2012, August). *Scripture Reading & Young Children: Applying Principles of Early Literacy Development*. Kolob 9<sup>th</sup> Ward, Springville Dry Creek Stake. Springville, Utah.
- Korth, B. B. (2012, June). *Families and Spiritual Preparedness*. Springville Dry Creek Stake. Springville, UT.
- Korth, B. B. (2011, November). *'They Did Look Steadfastly Towards Heaven'*. Kolob 11<sup>th</sup> Ward Relief Society, Springville Dry Creek Stake. Springville, UT.
- Korth, B. B. (2009, August). *Parenting by 'The Word'*. Pelican Creek Ward, North Las Vegas Stake. North Las Vegas, Nevada.
- Korth, B. B. (2008, December). *Young Children and Reading*. Radio interview on Babies & Moms: Birth and Beyond; Grapevine Talk Radio Network. Orem, UT.
- Korth, B. B. (2008, July). *Getting Young Children Ready for School*. Radio interview on Babies & Moms: Birth and Beyond; Grapevine Talk Radio Network. Orem, UT.
- Korth, B. B. (2008, March). *Summer Time and Young Children*. Radio interview on Babies & Moms: Birth and Beyond; Grapevine Talk Radio Network. Orem, UT.

- Korth, B. B. (2008, March). *Stay-At-Home Moms*. Radio interview on Babies & Moms: Birth and Beyond; Grapevine Talk Radio Network. Orem, UT.
- Korth, B. B. (2007, October). *Fostering independence*. Radio interview on Babies & Moms: Birth and Beyond; Grapevine Talk Radio Network. Orem, UT.
- Korth, B. B. (2007, July). *The importance of play*. Radio interview on Babies & Moms: Birth and Beyond; Grapevine Talk Radio Network. Orem, UT.
- Korth, B. B. (2001, May). *Work and Family: The Perfect Storm*. Life Church of Birmingham, Birmingham, AL.
- Korth, B. B. (2001, April). *Discipline: Using and Having the Right Tools*. Life Church of Birmingham, Birmingham, AL.
- Korth, B. B. (2000, September). *Raising an Emotionally Intelligent Child*. Birmingham Early Learning Center, Birmingham, AL.
- Korth, B. B. (2000, September). *Helping Children Develop a Healthy Self Concept*. Television interview on NBC 13. Birmingham, AL.
- Korth, B. B. (2000, April). *Child care programs: The Birmingham Early Learning Center*. Radio interview on WYDE 850, Birmingham, AL.
- Korth, B. B. & Roberts, R. B. (2000, March). *Discipline in the lives of young children*. Birmingham Early Learning Center, Birmingham, AL.
- Korth, B. B. (2000, February). *Raising optimistic children*. Television interview on NBC 13, Birmingham, AL.
- Korth, B. B. (1999, November). *Parenting programs: Information fair*. Television interview on NBC 13, Birmingham, AL.
- Korth, B. B. (1999, July). *Something better than punishment*. Birmingham Early Learning Center, Birmingham, AL.
- Korth, B. B. (1999). *Parenting Information Fairs*. Birmingham Early Learning Center, Birmingham, AL.

## GRANTS

- Korth, B. B., & Baum, A. (2014). Preparing classroom teachers to function as mentor teachers to preservice teachers. McKay School of Education, \$4,100.
- Dyches, T. T., Smith, T., Korth, B., Roper, S. O., & Mandelco, B. (2011). Positive Parenting of Children with Developmental Disabilities: A Meta-Analysis of Intervention Studies. McKay School of Education, \$3,360.
- Culatta, B., Kenyon-Hall, K., & Korth, B. B. (2010). Examining the interactional role of parents in early literacy development. Women Studies, Brigham Young University.
- Korth, B. B. (2010). Examining instructional interactions in early childhood educational environments. McKay School of Education Research Grant, \$4,870.

- Davis, K. & Korth, B. B. (2009).* Proposal for equipping teachers with democracy. Office of Research and Creative Activities Grant, Brigham Young University, \$1,800.
- Alsop, K., Korth, B. B., & Culatta, B. (2009).* Examine teacher-student instructional conversations or discourse that occurs in early educational environments. Graduate Mentoring Award, Graduate Studies, Brigham Young University, \$4,000.
- Korth, B. B. (2009).* Examining instructional interactions in early childhood educational environments. McKay School of Education Research Grant, \$9,970.
- Korth, B. B. (2008).* Comparative analysis of early childhood education state licenses and the nature of 4-year early childhood teacher preparation programs. McKay School of Education Research Grant, \$6,160.
- Korth, B. B. (2007).* Teacher education in early childhood education. Professional Mentoring Grant, David O. McKay School of Education, \$1,800.
- Korth, B. B. (2007).* The teacher-child relationship: Construct and measure development and application to teacher preparation programs. McKay School of Education Research Grant, \$3,250.
- Dyches, T. T., Smith, T., Olsen, S., Mandlco, B., & Korth, B. (2006).* A Meta-Analysis of Parenting and Child and Adolescent Outcomes in Families of Children with Disabilities. McKay School of Education Strengthening Children and Youth Grant, \$22,500.
- Korth, B. B. (2006).* The teacher-child relationship: Construct and measure development and application to teacher preparation programs. McKay School of Education Research Grant, \$3,500.
- Korth, B. B. (2005).* Teacher-child relational dimensions: Application of the parent-child relationship model of socialization. Mentored Undergraduate Research, David O. McKay School of Education.
- Korth, B. B., Bingham, G., & Hall, K. (2005).* Differential effects of developmentally appropriate early education settings on children's school motivation and achievement. McKay School of Education Sponsored Research Grant, \$6,110.
- Vaughn, B., & Korth, B. B. (2001-2006).* Socialization of preschoolers' beliefs across parent and peer relationship. Research grant funded by the National Science Foundation, \$500,612.

## CITIZENSHIP

### National & State Committees

#### *National Association of Early Childhood Teacher Educators*

- Reviewer, conference proposals—2008 to present
- Nomination Committee—2011 to 2018
- Advocacy Committee—2006 to 2018
- Awards Committee Co-Chair—2011 to 2013
- Regional Representative—2009-2011

#### *Northern Rocky Mountain Education Research Association*

- Web-site Manager—2011 to 2015

#### *Utah State Office of Education*

- Early Childhood Licensure Task Force—2007
- Early Childhood Instructional Materials Advisory Committee—2006
- Pre-kindergarten Guidelines Steering Committee—2005

*National Parent Education Network*  
Governing Council Member—2003-2009

*Childcare Bureau, Administration on Children, Youth & Families, U.S. Dept. of Health & Human Services*  
Grant Reviewer—2001-2002

*National Council on Family Relations*  
Nominated for 2019 Secretary/Treasurer of the Religion, Spirituality, and Family Section  
Reviewer, conference proposals, *Religion, Spirituality, and Family Section*—2018 to present  
*Theory Construction and Research Methods*, Archivist—2000-2007  
*Parenting Education Focus Group, Education and Enrichment section*, Co-Chair—1998-2007  
*Education and Enrichment section*, Reviewer, conference proposals—1997-2006

### **Journal Reviewer**

*Religious Educator* 2017, 2018  
*Journal of Early Childhood Teacher Education*, 2012, 2014, 2015  
*Teaching and Teacher Education*, 2011, 2014  
*Fathering: A Journal of Theory, Research, and Practice About Men as Fathers*, 2008  
*Journal of Marriage and Family*, 2005  
*Family Science Review*, 1998-1999

### **University Service**

*Brigham Young University*  
Grant Reviewing (*Scholarly and Creative Works & Women's Research Initiative*)—2017 to present  
Employee Giving Campaign Committee, member—2011 to 2013

*Religious Education—Church History & Doctrine*  
The Eternal Family and School of Family Life Alignment Committee—2018 to present  
CFS Peer Evaluations of department teaching portfolios—2017 to present  
Religious Education Student Symposium—2016, 2018 to present  
ORCA/MEG Review Committee—2017 to 2018  
Faculty Forum Committee—2016 to 2017

*McKay School of Education*  
Field Experience Assessment Committee, member—2011 to 2013  
Professional Development Committee, member—2011 to 2013  
Education Preparation Program, executive committee member—2005-2008

*Department of Teacher Education*  
Graduate Recruitment Committee, member—2014 to 2015  
Graduate Admissions Committee, chair—2010-2014  
Graduate Admissions Committee, member—2008-2010  
K-6 Classroom Management Course Committee, member—2011  
K-6 Child Development Course Committee, member—2011  
K-6 Family Partnership Course Committee, chair--2011  
ECE Steering Committee, member—2009 to present  
ECE & ELED Student Recruitment Committee, member—2009 to present  
Travel Committee, member—2009  
Faculty Search Committees, member—2009 to present  
ECE Program Coordinator—2004-2008  
Department Executive Committee, member—2004-2008  
ECE Admissions Committee, chair—2004-2008  
ECE Student Advisory Council, chair—2004-2008  
Executive ECE/ELED Partnership Advisory Council, member—2004-2008

*Thesis Committee Member*

- Ashley Laneri (prospectus). *The Motherhood Construct: Leah Widtsoe's writings on Motherhood*. Religious Education, BYU.
- Margot Gardiner (2016). *Using bibliotherapy to promote peer acceptance and positive attitudes toward students with disabilities*. Department of Counseling Psychology and Special Education, BYU.
- Krystine Jolstead (2015). *The effects of class-wide function related intervention teams on preschool behavior*. Department of Counseling Psychology and Special Education, BYU.
- Jeffery Young (2015). *Orchestrating mathematical discussions: A novice teacher's implementation of five practices to develop discourse orchestration in a sixth grade classroom*. Teacher Education Department, BYU.
- Kerianne Alsop (2014). *Examining parents' interactions with their children during literacy activities*. Department of Communication Disorders, BYU.
- Angela Howell (2013). *Social validity of teacher-written praise notes in a Title I elementary school*. Department of Counseling Psychology and Special Education, BYU.
- Leslie Gunter (2012). *Social and emotional learning in preschool: An evaluation of Strong Start PreK*. Department of Counseling Psychology and Special Education, BYU.
- Marjean Sorensen (2010). *A closer look at one elementary school's use of informational text in classroom instruction*. Teacher Education Department, BYU.
- Joseph Belak (2008). *Implementation of a life-skill centered token economy: The experience of a peer teacher*. Teacher Education Department, BYU.
- Melinda Whitaker (2006). *Spelling strategies used by first grade writers during collaborative writing activities*. Teacher Education Department, BYU.