Master in Religious Studies

Emphasis (Military Chaplaincy)

Chaplain Candidate Graduate Handbook

VOCATIO AD SERVITIUM
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VISION

Graduate students engaged in a quality program that prepares potential chaplains to serve in the Armed Forces.

MISSION

Graduate students trained and prepared to minister in a pluralistic environment—that is to say, provide military ministry—anytime, anyplace, and for anyone.

GUIDING PRINCIPLES

All people are of great worth.
“The worth of souls is great in the sight of God.” (D&C 18:10)
“When ye are in the service of your fellow beings ye are only in the service of your God.” (Mosiah 2:17)
“Inasmuch as ye have done it unto one of the least of these my brethren, ye have done it unto me.” (KJV Matthew 25:40)

Ministry—Anytime, Anyplace, and for Anyone
## Administration

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Phone</th>
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</thead>
<tbody>
<tr>
<td>Dean of Religious Education</td>
<td>Brent Top</td>
<td>370A JSB/422-2736</td>
</tr>
<tr>
<td>Associate Dean</td>
<td>Daniel Judd</td>
<td>370D JSB/422-3290</td>
</tr>
<tr>
<td>Associate Dean</td>
<td>Robert Freeman</td>
<td>370C JSB/422-3290</td>
</tr>
<tr>
<td>Ancient Scripture Chair</td>
<td>Dana Pike</td>
<td>375A JSB/422-2067</td>
</tr>
<tr>
<td>Church History and Doctrine Chair</td>
<td>Alex Baugh</td>
<td>375B JSB/422-3691</td>
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## Graduate Council

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<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Dean of Religious Education</td>
<td>Brent Top</td>
<td>370A JSB/422-3290</td>
</tr>
<tr>
<td>Associate Dean over Graduate Studies</td>
<td>Daniel Judd</td>
<td>370D JSB/422-3290</td>
</tr>
<tr>
<td>Graduate Coordinator</td>
<td>Terry Ball</td>
<td>210H JSB/422-3357</td>
</tr>
<tr>
<td>Ancient Scripture Department Chair</td>
<td>Dana Pike</td>
<td>375A JSB/422-2067</td>
</tr>
<tr>
<td>Church History Department Chair</td>
<td>Alex Baugh</td>
<td>375B JSB/422-3691</td>
</tr>
</tbody>
</table>

## MA in Religious Studies—Emphasis in Military Chaplaincy

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor/Advisor</td>
<td>A. Blake Boatright</td>
<td>210J JSB/422-3287</td>
</tr>
<tr>
<td>Instructor/Advisor</td>
<td>Vance P. Theodore</td>
<td>210K JSB/422-9174</td>
</tr>
<tr>
<td>Graduate Secretary</td>
<td>Cheryl Snelgrove</td>
<td>370 JSB/422-3290</td>
</tr>
</tbody>
</table>
Welcome to the Graduate Program in the College of Religious Education at Brigham Young University. Your pursuit of a master’s degree in Religious Studies with an emphasis in chaplaincy will offer you graduate level courses in Religious Education and other schools of learning. Together with these courses, you will also have the opportunity to research and develop a project on an appropriate topic selected by you and approved by the Religious Education Graduate faculty.

Your graduate work will be a rewarding experience that benefits you as a full-time student in the College of Religious Education. This graduate handbook contains instructions and guidelines for successfully completing the graduate program in Religious Studies. Carefully read and familiarize yourself with this handbook, as well as the general handbook printed by Graduate Studies at BYU. As a graduate student, it is your responsibility to know and understand the policies and regulations governing the master's program in Religious Studies and the general requirements of Brigham Young University Graduate Studies.

The Ancient Scripture faculty and the Church History and Doctrine faculty welcome you to the graduate program and look forward to helping you successfully complete your degree.

AIMS OF A BYU GRADUATE EDUCATION

The mission of Brigham Young University is "to assist individuals in their quest for perfection and eternal life" (The Mission Statement of Brigham Young University [hereafter Mission Statement]). To this end, BYU seeks to develop students of faith, intellect, and character who have the skills and the desire to continue learning and to serve others throughout their lives. These are the common aims of all education at BYU. Both those who teach in the classroom and those who direct activities outside the classroom are responsible for contributing to this complete educational vision. The statement that follows reaffirms and expands on the earlier and more general Mission Statement adopted in 1981: A BYU education should be (1) spiritually strengthening, (2) intellectually enlarging, and (3) character building, leading to (4) lifelong learning and service. (Taken from the BYU 2011-2012 Graduate Catalogue)

ADMISSIONS

1. Three to four chaplain candidates will be admitted each summer term. Therefore, there will be six or seven chaplain candidates in residence at any given time.

2. The goal is to train candidates with a pastoral heart and an inclusive view of the world.

3. Candidates will be considered only when recommended by the Military Relations Division of the LDS Church.

4. Admission to the program is the sole prerogative of BYU.

5. Candidates must meet with an Admissions Committee composed of faculty from Religious Education, Military Relations Division, Counseling
Psychology, Marriage and Family Therapy, and Social Work.

6. Admission to the program will be at first conditional. At the end of the Fall semester, candidates will be reviewed by the Admissions Committee to determine whether they are fitted for the chaplaincy or should seek another line of work. Full admission will occur at the beginning of the Winter Semester.

THE PROGRAM

GENERAL DESCRIPTION OF PROGRAM

The Master of Arts in Religious Studies with an emphasis in Military Chaplaincy is designed to prepare graduates for service in the Armed Forces. This program focuses on training future chaplains to serve in this challenging and rewarding environment. In a rich academic setting it does the following:

1) Qualify students with an MA in Religious Studies to apply as a Military Chaplain in the Armed Forces.

2) Provide a solid practical and theoretical foundation in religion, scriptural studies, and applied theology, as well as courses in military ministry, homiletics, worship, interfaith seminars, pastoral counseling and care, family studies, and clinical pastoral education.

3) Prepare chaplains to meet and face the special challenges of working in a military setting.

4) Enhance and strengthen the effectiveness of chaplains working in a pluralistic environment.

Graduate classes are more advanced and rigorous than undergraduate courses in Religious Education. Professors will expect graduate students to perform at a high level of preparation, critical thinking, writing, and scholarship. Teachers will also expect students to attend each and every class and to engage the course material in meaningful class discussion and thought.

FUNDING / FINANCIAL ASSISTANCE

TUITION AND FEES

Tuition assistance is available. Cost for texts used in religious education (REL) courses are provided. However, cost for texts outside of REL is paid for by the student.

An additional modest taxable stipend is also given to each student per semester or term during the two-year tuition coverage.

TIME LIMITS FOR GRADUATE WORK

The master's degree should be completed at the end of two years from the beginning of course work (two years to include the master’s project). At the conclusion of the two years, all funding (tuition, fees, books, and stipends) for the master's program will end. Therefore, it is advantageous for students to complete their degree within the two year time frame.

If students require longer than two years to complete the master's degree, the maximum
amount of time BYU Graduate Studies will allow is five years from the beginning of coursework. After the five years, students who have not completed their degree will be dropped from the program.

**REQUIRED COURSES AND COURSE SCHEDULE**

Courses in the Religious Studies Graduate Program are structured according to the list on the following page, with each student completing 90 credit hours of class work instruction.

**Note:** Courses numbered 500-599 are either graduate courses or advanced undergraduate courses, and courses numbered 600-799 are graduate courses. "E" courses are sponsored by the Religious Studies Graduate Program, while "A" courses are sponsored by Ancient Scripture, and "C" courses sponsored by Church History and Doctrine. Other courses are designated as Marriage and Family Therapy (MFT), Counseling Psychology & Special Education (CPSE), and Social Work (SOC W) or other courses approved by chaplaincy advisors.
The MA in Religious Studies with an emphasis in military chaplaincy requires a minimum of 90 total credits. Students who transfer from an accredited university may receive graduate credit for coursework approved by BYU graduate studies.

**Required Courses (90 credits)**
Classes are normally 3.0 credits. Coursework is by a letter grade unless otherwise specified. Required courses are listed in the student plan of study and will be submitted to BYU Graduate Studies during the student’s 1st year of study. Required areas of study are listed below.

<table>
<thead>
<tr>
<th>Requirements for MA in Religious Studies (*Military Chaplaincy Emphasis)</th>
<th>BYU Graduate coursework that fulfills this requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Religious Studies, Research Methods (6 hours)</strong></td>
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<tr>
<td>Fundamentals of Religious Studies</td>
<td>REL E 635 (3 hrs.)</td>
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<tr>
<td>Research Methods in Religious Education</td>
<td>REL E 595 (3 hrs.)</td>
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<tr>
<td><strong>LDS Scriptures (9 hours)</strong></td>
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<tr>
<td>Book of Mormon Graduate Seminar</td>
<td>REL E 621 (3 hrs.)</td>
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<tr>
<td>Doctrine &amp; Covenants Graduate Seminar</td>
<td>REL E 624 (3 hrs.)</td>
</tr>
<tr>
<td>LDS Church History Graduate Seminar</td>
<td>REL E 625 (3 hrs.)</td>
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<tr>
<td><strong>Biblical Scriptures (6 hours)</strong></td>
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<tr>
<td>Old Testament Graduate Seminar</td>
<td>REL E 610 (3 hrs.)</td>
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<tr>
<td>New Testament Graduate Seminar</td>
<td>REL E 611 (3 hrs.)</td>
</tr>
<tr>
<td><strong>Interfaith Dialogue, World Religions (8 hours)</strong></td>
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<tr>
<td>*Interfaith Lecture Series</td>
<td>REL E 601R (2 hrs.)</td>
</tr>
<tr>
<td>*World Religions and Security Analysis</td>
<td>REL E 630 (3 hrs.)</td>
</tr>
<tr>
<td>*World Religions and Area Analysis</td>
<td>REL E 631 (3 hrs.)</td>
</tr>
<tr>
<td>Theology, Christian History, Homiletics, and Ethics (18 hours)</td>
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<tr>
<td>Doctrinal Contributions of the Restoration REL E 650 (3 hrs.)</td>
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<tr>
<td>Graduate Seminar in Christian Theological Thought REL E 645 (3 hrs.)</td>
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<tr>
<td>History of the Christian Church REL E 640 (3 hrs.)</td>
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<tr>
<td>*Military Ministry 1 (History-Armed Forces Chaplaincy) REL E 641 (3 hrs.)</td>
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<tr>
<td>*Military Ministry 2 (Homiletics &amp; Worship) REL E 642 (3 hrs.)</td>
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<tr>
<td>*Ethics, Professional Roles and Standards of the Armed Forces Chaplaincy REL E 602 (3 hrs.)</td>
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<tr>
<th>Internship (6 hours)</th>
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<tr>
<td>*Clinical Pastoral Education (CPE)—1 Unit 300 Clinical hrs. 100 hrs. of Supervision REL E 688R (6 hrs.)</td>
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<tr>
<th>Master’s Project (6 hours)</th>
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<tr>
<td>*Chaplaincy Comprehensive Final Project REL E 698R (6 hrs.)</td>
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<tr>
<th>Pastoral Counseling and Chaplain Care Ministry (4 hours)</th>
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<tbody>
<tr>
<td>*Pastoral Counseling and Chaplain Care Ministry REL E 600 (3 hrs.)</td>
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<tr>
<td>*Pastoral Counseling Lab REL E 600A (1 hr.)</td>
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<thead>
<tr>
<th>**Electives (27 hours) from: Counseling Psychology and Special Ed. (CPSE), Marriage Family and Human Development (MFHD), Marriage and Family Therapy (MFT), and School of Social Work (SOC W), Counseling Coursework</th>
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<tbody>
<tr>
<td>Counseling Psychology (CPSE)</td>
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<tr>
<td>CPSE 608 (3 hrs.) Biological Basis for Behavior</td>
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<tr>
<td>CPSE 622 (3 hrs.) Principles and Theories of Learning</td>
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<tr>
<td>CPSE 648 (3 hrs.) Group Counseling and Intervention</td>
</tr>
<tr>
<td>CPSE 649 (3 hrs.) Human Growth and Development</td>
</tr>
<tr>
<td>CPSE 650 (3 hrs.) Social Psychology</td>
</tr>
<tr>
<td>CPSE 655 (3 hrs.) Crisis Intervention</td>
</tr>
<tr>
<td>CPSE 656 (3 hrs.) Spiritual Values and Psychotherapy</td>
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<td>Marriage Family and Human Development (MFHD)</td>
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<tr>
<td>Theories of Human Development</td>
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<tr>
<td>Advances in Human Development</td>
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</tr>
<tr>
<td>MFHD 514</td>
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<tr>
<td>MFHD 611</td>
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<td>MFHD 645</td>
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<tr>
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<tr>
<td>MFT 630</td>
<td>Theoretical Foundation of Family Systems for Marriage and Family Therapy.</td>
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<tr>
<td>MFT 649</td>
<td>Addiction and Violence in Families</td>
</tr>
<tr>
<td>MFT 650</td>
<td>Theoretical Foundations of Marital and Family Therapy</td>
</tr>
<tr>
<td>MFT 651</td>
<td>Psychopathology and Assessment in Marriage and Family Therapy</td>
</tr>
<tr>
<td>MFT 654</td>
<td>Issues of Gender and Ethnicity in Marriage and Family Therapy</td>
</tr>
<tr>
<td>MFT 663</td>
<td>The Individual and Family Over the Life Course</td>
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<tbody>
<tr>
<td>SOC W 620</td>
<td>Human Behavior and Social Environment</td>
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<td>SOC W 622</td>
<td>Psychopathology</td>
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<tr>
<td>SOC W 624</td>
<td>Marriage and Family Therapy</td>
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<td>SOC W 661</td>
<td>Models of Psychotherapy</td>
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<td>SOC W 662</td>
<td>Group Work Theory</td>
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<tr>
<td>SOC W 675</td>
<td>Substance Abuse Treatment</td>
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<tr>
<td>SOC W 676</td>
<td>Spirituality in Social Work</td>
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<tr>
<td>SOC W 682</td>
<td>Motivational Interviewing</td>
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</table>

**Electives can change according to availability and resources.**

**Total: 90 hrs.**

**Electives-Counseling:** A total of 27 credits (electives) must be in the plan of study requirements. Where there are conflicts in scheduling students determine in consultation with their advisors other courses that may be included from CPSE, MFHD, MFT, or SOC W. **Note:** When course changes are made concerning electives, your plan of study needs to be updated on your Program of Study ADV Form 3 and sent to BYU Graduate Studies. This needs to be accomplished before graduation.

**Master’s Project:** A Final Comprehensive Project will be written and defended (presented) in accordance with BYU’s Religious Education Department’s academic standards and procedures. Students in consultation with advisors begin project development during their first semester (see Chaplain Candidate Graduate Handbook for details).

**Oral Examination:** Each student is required to stand for an oral examination at completion of coursework in their area of emphasis. Area of chaplaincy emphasis is shown by an asterisk in requirements for MA in Religious Studies above (see Chaplain Candidate Graduate Handbook for details).
CLINICAL PASTORAL EDUCATION

Students will take one “unit” of CPE REL 688R Clinical Pastoral Education starting the Winter Semester of their 1st year. Each quarter requires 400 hours of training and, within that 400 hours, includes 100 hours of supervision.

The CPE program will help students acquire the necessary skills in ministering to people in crisis while being supervised and mentored by a trained CPE supervisor.

Students will take their CPE unit at the Utah Valley Regional Medical Center. Students will meet with their Advisor/Instructors to insure a smooth transition into CPE, that is to say, coordinate for 1 unit of CPE which equals 6 credit hours. If student want to take more than 1 unit, advanced scheduling needs to take place with program advisors. No more than 6 credit hours will be honored in the MA Religious Studies program.
TIME FRAME AND ACADEMIC PROGRESS
You will complete your degree within two years from the beginning of your class work. However, we realize there are extenuating circumstances which may require you to take additional time. The university allows a maximum of five years for the completion of the master's degree. These additional three years are intended to allow for such extenuating circumstances.

Program of Study
Master’s students during the first three weeks of fall semester will fill out their program of study. Fill out your program of study with appropriate signatures and submit to Religious Education Graduate Secretary. Form can be found online at http://www.byu.edu/gradstudies/images/forms/ADV_Form_3.pdf

Graduate Timeline
Master’s students beginning their course work in the Summer of 2012 should complete the following tasks no later than the listed dates:

By September 1st Year: Project committee chair, and two other approved committee members, selected.

By September 1st Year: Project idea written and approved

By April—2nd Year: Project Presented

It is to your advantage to complete the project on time.

April—2nd Year: Graduation

Scholarship Information
Those applying for scholarships need to coordinate with Cheryl Snelgrove @ 801-422–3290. Those receiving Religious Education Scholarship (½ Tuition) need to submit scholarship application each semester to Cheryl Snelgrove.

Applications for LDS Church ½ tuition are submitted by June (1st and 2nd Year) to Frank Clawson, Director Military Relations Division, LDS Church.

Monitoring/Evaluating Student Progress
Two times during the academic school year, the Associate Dean of Religious Education Committee Chair will meet to evaluate each student's academic performance. The evaluations are based on classroom performance, grades, feedback from professors, and project work. These two evaluations are reported online to the Graduate Office at BYU.

Student performance is rated as "Satisfactory," "Marginal," or "Unsatisfactory." Students who do not receive satisfactory ratings will be notified in writing and will be required to meet with the Associate Dean and the Graduate
Coordinator in order to determine the appropriate actions to achieve satisfactory ratings in the next evaluation. The receipt of two consecutive unsatisfactory or marginal evaluations will result in termination from the program.
**Mandatory Meeting with the Graduate Coordinator**

During the first two years of course work, students will be required to meet once a semester or term with the Graduate Coordinator. The purpose of this meeting is to review each student's progress and performance in the classroom, discuss problems or concerns (if any), and answer questions. These meetings will also be an opportunity to discuss potential project topics, the selection of committee chairs, and suggestions for improving the graduate program in Religious Studies.

**ORAL EXAMS**

**ORAL EXAM**

**Final Oral Examination**

The oral examination is required for all Religious Studies Master's students. The purpose of the oral examination is to assess and evaluate the student's understanding and knowledge of the core materials (chaplaincy) covered during their coursework.

The oral exam is to be taken during the final year (winter semester). The oral is an important part of the graduate program and allows students to review, synthesize, and clarify important concepts and ideas concerning theology, doctrines, and military ministry taken during the graduate program.

Approximately one month before the final oral exam is administered, students will be given six to eight broad questions. These questions will reflect the key ideas and/or skills which should have been learned or mastered during their coursework (chaplaincy emphasis).

The final oral exam will consist of these questions submitted by the program’s advisors/instructors.

The exam is given in a group setting with primary chaplain instructors.

The final oral exam is pass/fail and requires students to successfully pass each set of questions submitted by their graduate professors (chaplaincy). Students who fail any oral exam question will have one opportunity for a retake. Failure to pass the questions on the second attempt will result in dismissal from the program.

**THE PROJECT**

**PROJECT TOPIC AND ADVISORY COMMITTEE**

**Project Topic**

The project is a substantial work (usually 60-70 pages) that demonstrates your knowledge and understanding in a particular area of interest. Projects should have a practical focus and be ministry centered.

Students should choose an appropriate project topic early in their graduate studies (third week of Fall Term). Discussing possible project topics with your Instructors/Advisors is especially important, since your project should be supported and guided by the resources of the university library and the expertise of the faculty. All project topics must be cleared through your
Advisor/Instructors and the Graduate Coordinator. As soon as the project topic has been cleared, the student should meet with the Advisors who will assist the student in selecting a committee chair.

*Fill out Project Proposal.* (see Appendix A—Project Proposal)

**Project Advisory Committee Selection**

A critical step in developing your project is selecting an advisory committee chair consisting of three committee members, a major advisor, and two other committee members. The committee has the major responsibility of guiding the student in writing the proposal for the project and in the final product. Your committee will be comprised of faculty members who have strong backgrounds in your area of interest. Your Advisors and the Graduate Coordinator over the Graduate Program will assist students in selecting their project committee members. *Pick and fill out project committee form.* (see Appendix B—Project Committee Form)

**The Role of the Project Chair**

The chair of your project advisory committee has the final say in all matters pertaining to your project. While the input and recommendations of the two other committee members are important and valuable, it is critical that students work directly with their project chair. It will be the project chair who determines when the proposal for the project is approved and when the project is completed and ready to be presented.

**Working With Your Committee**

Developing a project and working closely with the committee chair and other committee members can be a very rewarding experience. Indeed, some students create lasting friendships with the people who serve on their committees and learn a great deal from these mentoring relationships. Through the process of developing the project, receiving feedback from the committee, and implementing committee recommendations to the project, students develop both their writing and thinking skills.

To help create a continued, positive working environment with the project committee, the following recommendations should be carefully noted:

1. Work closely with your project chair. It is inexcusable for a graduate student to make their committee chair "chase after them," in order to receive updates on student progress. A short email or phone call to the committee chair at regular intervals (which can be determined by the chair and the graduate student) is critical in appraising the chair of any problems, concerns, and or questions the student may have.

2. Plan ahead with your committee and give them a reasonable amount of time to read, critique, and respond to the writing you have submitted. Generally speaking, committee members will take around one week to review and critique student submissions. If students have concerns about the length of time the committee is taking to review their writing, they should speak directly with the project chair.
The following list of faculty specialists is provided to help you pick committee members.

<table>
<thead>
<tr>
<th>Faculty:</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Kenneth Lowell Alford</strong></td>
<td><strong>Associate Program Director</strong></td>
</tr>
<tr>
<td><strong>Professor</strong></td>
<td>Religious Education</td>
</tr>
<tr>
<td>Religious Education</td>
<td>DMin, Erskine Theological Seminary, 2009</td>
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<tr>
<td>PhD, George Mason University, 2000</td>
<td>Military Chaplaincy</td>
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<tr>
<td><strong>Doctrine and Covenants</strong></td>
<td><strong>Terry Briggs Ball</strong></td>
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<tr>
<td><strong>Professor</strong></td>
<td><strong>Jeffrey R. Chadwick</strong></td>
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<tr>
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<td><strong>Professor</strong></td>
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<tr>
<td>PhD, Brigham Young University, 1992</td>
<td>Religious Education</td>
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<td>Archeobotany; Old Testament</td>
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<td><strong>Alexander Lewis Baugh</strong></td>
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<td>PhD, Brigham Young University, 1996</td>
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<td><strong>Daniel Lee Belnap</strong></td>
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<td><strong>Richard Edmond Bennett</strong></td>
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<td>PhD, Wayne State University, 1984</td>
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<td><strong>Lincoln Harris Blumell</strong></td>
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<td><strong>Allen Blake Boatwright</strong></td>
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**Associate Program Director**
Religious Education
DMin, Erskine Theological Seminary, 2009
Military Chaplaincy

**Jeffrey R. Chadwick**
Professor
Religious Education
PhD, University of Utah, 1992
Biblical Archaeology; New Testament

**Rachel Cope**
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PhD, Syracuse University, 2009
American Religious History

**Gerrit J. Dirkmaat**
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PhD, University of Colorado, 2010
American History

**Guy Lewis Dorius**
Teaching Professor
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PhD, Brigham Young University, 1994
Family Studies

**William J. Dyer**
Assistant Professor
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PhD, University of Illinois-Urbana
Champaign, 2009

**Scott C. Esplin**
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PhD, Brigham Young University, 2006
Church History and Doctrine

**Nicholas J. Frederick**
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PhD, Claremont Graduate University, 2013
Intertextual Relationship Between the Text of the Bible and Mormon Scripture
Robert C. Freeman  
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Religious Education  
JD, Western State University, 1989  
Twentieth-Century Church History

Alonzo L. Gaskill  
Professor  
Religious Education  
PhD, Trinity Theology Seminary, 2000  
Patristics; Symbolism; Catholicism

Michael A. Goodman  
Associate Professor  
Religious Education  
PhD, Brigham Young University, 2004  
Marriage and Family

Brian Michael Hauglid  
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Religious Education  
PhD, University of Utah, 1998  
Pearl of Great Price; World Religions

John B. Haws  
Assistant Professor  
Religious Education  
PhD, University of Utah, 2010  
20th Century LDS History

Andrew Horace Hedges  
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Religious Education  
PhD, University of Illinois at Urbana-Champaign, 1996  
American History

John L. Hilton  
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PhD, Brigham Young University, 2010  
Book of Mormon

Kerry M. Hull  
Professor  
Religious Education

PhD, University of Texas, 2003  
Linguistic Anthropology

Eric D. Huntsman  
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Religious Education  
PhD, University of Pennsylvania, 1997  
New Testament Studies; Early Christianity

Daniel K. Judd  
Professor  
Religious Education  
PhD, Brigham Young University, 1987  
Religion and Mental Health

Frank F. Judd  
Associate Professor  
Religious Education  
PhD, University of North Carolina, Chapel Hill, 2003  
New Testament

Byran Baird Korth  
Associate Professor  
Religious Education  
PhD, Auburn University, 2000  
Human Development and Family Studies

Jared W. Ludlow  
Professor  
Religious Education  
PhD, University of California, Berkeley, 2000  
Book of Mormon; New Testament

Michael Hubbard MacKay  
Assistant Professor  
Religious Education  
PhD, University of York, 2009  
Church History

Craig Kent Manscill  
Associate Professor  
Religious Education  
PhD, Brigham Young University, 1987  
19th Century Church History

Byron Robert Merrill
Teaching Professor
Religious Education
JD, University of California, Davis, 1975
Book of Mormon

Roger Minert
Professor
Religious Education
PhD, Ohio State University, 1991
Book of Mormon; Pearl of Great Price; New Testament

Kerry M. Muhlestein
Professor
Religious Education
PhD, University of California, 2003
Old Testament; Pearl of Great Price

Lloyd David Newell
Professor
Religious Education
PhD, Brigham Young University, 1999
Marriage and Family; Teaching of the Living Prophets

Mark Dryden Ogletree
Associate Professor
Religious Education
PhD, Utah State University, 2000
Prophetic Teachings on Marriage and Family Issues

Craig James Ostler
Professor
Religious Education
PhD, Brigham Young University, 1995
Doctrine and Covenants

Dana M. Pike
Professor
Religious Education
PhD, University of Pennsylvania, 1990
Hebrew Bible and Ancient Near Eastern Studies

Mauro Properzi
Assistant Professor
Religious Education
PhD, Durham University, 2009
World Religions

Matthew O. Richardson
Professor
Religious Education
EdD, Brigham Young University, 1996
LDS Marriage and Family

David Rolph Seely
Professor
Religious Education
PhD, University of Michigan, 1990
Hebrew Bible and Ancient Near Eastern Studies

Andrew C. Skinner
Professor
Religious Education
PhD, University of Denver, 1986
Intertestamental Period; Near Eastern History

Gaye Strathearn
Associate Professor
Religious Education
PhD, Claremont Graduate University, 2004
New Testament and Christian Origins

Anthony R. Sweat
Assistant Teaching Professor
Religious Education
PhD, Utah State University, 2011
Doctrine and Covenants

Charles L. Swift
Associate Professor
Religious Education
PhD, Brigham Young University, 2003
Scripture as Sacred Literature; Literature as Christianity

Vance P. Theodore
Associate Graduate Coordinator
Religious Education
PhD, Kansas State, 2011
Family Studies, Military Chaplaincy
Once the project topic has been approved, you may begin work on a proposal. The proposal is a five to six page (double spaced) paper with an annotated bibliography not to exceed ten pages total, which should contain the following elements:

1. A project topic that is clearly described and delineated concerning its usefulness for ministry. The topic selected should be relevant to chaplaincy ministry and focus on application rather than theory although elements of theory concerning the topic can be presented explicitly or implicitly. The topic will give the reader a clear picture of what it is you intend to develop.

2. Justification and relevance of the project topic. Give a clear statement of your intent. This section allows you to describe the project and to explain “Why the project is important,” and “What contributions it will make to chaplaincy focused ministry.”

3. A statement of scope and limitations of the project should be included. This part of the proposal identifies the scope and the limits of the project. It informs the reader about the breadth and depth of the topic and the parameters of the project.

4. Preliminary annotated bibliography. In this section of the prospectus, key sources to be used in the project are listed. This
section does more than just list the primary and secondary sources pertinent to the project topic. It also evaluates the sources and explores their strengths and weaknesses. This portion is important, since it will show the project committee that the student is aware of the major sources/authors in the field, as well as the current trend of thought, theory, and program development of topic selected.

5. A statement of methodology. This section explores the methodology of the topic, i.e., how the topic which represents a project will be developed. The statement of methodology shows what form the project will take, e.g., a program to evaluate PTSD; a vehicle to integrate families affected by deployment; evaluations of programs used to decrease the effects of separation: marriage enrichment, parenting programs; etc. The methodology section tells the committee how the project will be developed and what its outcome will be.

6. Timeline. Attach a detailed timeline for completing the project, reflecting Graduate Studies deadlines, as well as your project committee deadlines.

PROJECT PROPOSAL APPROVAL AND APPROPRIATE SIGNATURES

Once the proposal meets the chair's requirements and approval, it is ready for evaluation and approval by the committee. Copies of the proposal should be sent to the committee and a meeting scheduled with all three committee members in order to discuss the project in detail and make changes, if necessary.

After the project committee has given their approval for the proposal, the student must deliver a copy of the proposal to the Graduate Coordinator. The coordinator will read the proposal and make recommendations (if necessary). The coordinator's approval and signature is also required.

In sum, students must have their proposal approved by their project committee, and the Graduate Coordinator. Once these approvals have been given, students may begin work on their project. Important: Make two photocopies of your signed proposal and give one to your project chair and one to the Religious Education Graduate Secretary, who will include the signed proposal form in your file. (See appendix B for form.)

ORAL PRESENTATION OF PROJECT

After the project has been written and approved by the project committee (with the chair giving the final approval), an oral presentation of the project will be scheduled (date, time, location to be determined by the project chair). Those required to attend the project presentation will be the student and all members of the project committee. While other people may be invited to attend the oral presentation of the project, only members of the project committee may ask questions and participate in the final vote.

The chair of the project committee will conduct the oral presentation with the majority of the time devoted to examining the content of the project. Remember: the project presentation must be scheduled with the Religious Education Graduate Secretary at least two weeks prior to the presentation. The form for scheduling the project presentation (entitled: Departmental
Scheduling of Final Oral Examination, ADV, Form 8c) is found under Forms on the BYU Graduate Studies Web Site at www.byu.edu/gradstudies/. The Graduate Secretary will schedule the project presentation.

Students are also required to provide their project committee with copies of their finished project at least three weeks prior to the presentation date. Remember: the presentation copy is precisely that—presented as is. You should not therefore plan to revise your project after you have given final copies to your committee. After the presentation, you will have a maximum of one week to make revisions (if necessary) as directed by your committee.

Please also note: students must be registered for REL E 698 (6) Culminating Assessment during the semester or term that they present their project. The project presentation is not scheduled during the interim time between semesters or terms.

THE FINAL VOTE

At the conclusion of the project presentation, the project committee will vote on the quality of the student's project and their performance during the presentation. One of three outcomes will be determined by the vote:

1. Pass. The candidate's project has met or exceeded the University and the Project Committee expectations, with no revisions required.

2. Pass with Qualifications. Revisions to the project are required before the project committee will give its final approval (Pass). The project committee will determine the time allowed for the revisions to be completed and approved by the committee. The final decision for the approval of the revisions rests with the project chair.

3. Recess. The project needs significant work and/or the student needs more time to prepare for the presentation. In the event of a vote to Recess, the presentation will be postponed, time to be determined. The student will need to reschedule a second (and final) presentation with the Graduate Department Secretary. If students do not pass the second presentation, they are terminated from the program.

4. Fail. If two or more members of the thesis committee vote to fail the candidate, the student will be terminated from the program without receiving their degree.
APPLYING FOR GRADUATION

During the semester or term of your defense, you must apply for graduation and complete the items listed below according to the following schedule:

Second Week of Semester (or earlier):
Apply for graduation: Go to the Route Y menu; click on School; click on Apply for Graduation. The GRADAPP page will appear. Please read this page carefully.
You must have an active ecclesiastical endorsement on file to be eligible to apply for graduation. Click on the link to review your graduate Progress Report and make sure it is correct.
Type in your diploma name exactly the way you would like it to appear on your diploma. Click Submit Application link.

Pay the graduation fee at the Cashier’s Office (D-155 ASB). After paying the fee, return the Graduate Application Form to the Religious Education Graduate Secretary by the deadline (about two weeks into the semester you plan to graduate). The list of deadlines for application is available on-line at BYU graduate studies.

Select graduation deadlines from the list or you can contact the Religious Education Graduate Secretary. This form must be filed before the presentation of the project can be scheduled.

NOTIFYING ADVISOR/SUPERVISOR

As soon as all graduation requirements have been met, please request a letter from the Graduate Coordinator stating that you have completed your degree.

GRADUATION CEREMONIES

Graduate students are officially included in graduation ceremonies by virtue of meeting all the deadlines for applying for graduation, completion of course work, project defense/presentation, etc. If you have questions, contact the Graduate Secretary who checks to make sure that all are cleared For graduation who have successfully defended their project and submitted their copies to the library for binding.

Any student who successfully defends/presents AFTER the deadlines but before the end of a semester/term that has graduation ceremonies (Winter Semester), may petition to “walk” through the ceremonies. The student’s name will not be on the program at commencement.

If a successful defense/presentation has not been held, a student may not “walk” through graduation ceremonies.
DEPARTMENT GRIEVANCE POLICY

If students have any grievances with their graduate instructors, they must first visit with them in order to seek a resolution. If no resolution can be reached, students may then meet with the Graduate Coordinator who acts as a liaison between the student and the instructor. If the grievance is still unresolved at that point, the Graduate Coordinator will arrange a meeting between the student and the Associate Dean over graduate work. The Associate Dean will review the case and meet with the student, the instructor, and the Graduate Coordinator together. If resolution is still not possible, the Associate Dean will arrange a meeting between the Dean of Religious Education, student, and faculty member.

The Dean will review the case and meet with the student and instructor. He will make his decision which will then stand.

EQUAL OPPORTUNITY OFFICE

D-282 ASB
Provo, UT 84602-1220
(801) 422-5895

Brigham Young University does not allow unlawful discrimination based on race, gender, color, national origin, religion, age, veteran status, or disability in the academic or employment setting. This includes unlawful sexual harassment, which is a violation of university standards as well as state and federal laws, and may be considered grounds for discipline. Persons who believe they have been unlawfully discriminated against or sexually harassed should contact the Equal Opportunity Office.

HONOR CODE

Brigham Young University exists to provide an education in an atmosphere consistent with the ideals and principles of The Church of Jesus Christ of Latter-day Saints. That atmosphere is created and preserved through commitment to conduct that reflects those ideals and principles. Members of the faculty, administration, staff, and student body at BYU are selected and retained from among those who voluntarily live the principles of the gospel of Jesus Christ. Observance of such is a specific condition of employment, admission, continued enrollment, and graduation. Those individuals who are not members of The Church of Jesus Christ of Latter-day Saints are also expected to maintain the same standards of conduct, except they are encouraged to attend the church of their choice. All who represent BYU are to maintain the highest standards of honor, integrity, morality, and consideration of others in personal behavior. By accepting appointment on the faculty, continuing in employment, or continuing class enrollment, individuals evidence their commitment to observe the Honor Code standards approved by the Board of Trustees “at all times and in all places” (Mosiah 18:9).

Honor Code Statement

We believe in being honest, true, chaste, benevolent, virtuous, and in doing good to all men . . . If there is anything virtuous, lovely, or of good report or praiseworthy, we seek after these things.
THIRTEENTH ARTICLE OF FAITH

As a matter of personal commitment, students, faculty, and staff of Brigham Young University seek to demonstrate in daily living on and off campus those moral virtues encompassed in the gospel of Jesus Christ, and will:

Be honest
Live a chaste and virtuous life
Obey the law and all campus policies
Use clean language
Respect others
Abstain from alcoholic beverages, tobacco, tea, coffee, and substance abuse
Observe the Dress and Grooming Standards
Participate regularly in church services.
Encourage others in their commitment to comply with the BYU Honor Code.
Specific policies embodied in the Honor Code include (1) the Academic Honesty Policy, (2) the Dress and Grooming Standards, (3) the Residential Living Standards, and (4) the Continuing Student Ecclesiastical Endorsement. (Refer to the current BYU Undergraduate Catalog for more detailed information.)

Plagiarism

Intentional plagiarism is a form of intellectual theft that violates widely recognized principles of academic integrity as well as the Honor Code. Such plagiarism may subject the student to appropriate disciplinary action administered through the university Honor Code Office, in addition to academic sanctions that may be applied by an instructor. Inadvertent plagiarism, although not in violation of the Honor Code, is nevertheless a form of intellectual carelessness that is unacceptable in the academic community. Plagiarism of any kind is completely contrary to the established practices of higher education, where all members of the university are expected to acknowledge the original intellectual work of others that is included in one’s own work. In some cases, plagiarism may also involve violations of copyright law.

Examples of Plagiarism

Direct plagiarism

The verbatim copying of an original source without acknowledging the source.

Paraphrased Plagiarism

The paraphrasing, without acknowledgment, of ideas from another that the reader might mistake for your own.

Plagiarism Mosaic

The borrowing of words, ideas, or data from an original source and blending the original material with one’s own without acknowledging the source.

Insufficient Acknowledgment

The partial or incomplete attribution of words, ideas, or data from an original source.

Plagiarism may occur with respect to unpublished as well as published material. The act of copying another student’s work and submitting it as one’s own individual work without proper attribution is a serious form of plagiarism.
CONTINUING STUDENT
ECCLESIASTICAL
ENDORSEMENT

For each academic year in which students wish to register for any university credit, including internships or off-campus programs, they are required to have obtained a Continuing Student Ecclesiastical Endorsement. LDS students must be endorsed by the bishop of the ward in which they live and which holds their current Church membership records. Non-LDS students may be endorsed by the local leader of their preferred religious denomination, the bishop of the LDS ward in which they live, or the nondenominational BYU chaplain.
UNIVERSITY RESOURCES

The following is a brief description of several campus resources that you may find helpful. For further details regarding BYU facilities, please refer to the BYU home page online. There are drop down menus for virtually all of the services and departments at BYU. Here you will also find other information guides including the BYU Class Schedule and the BYU Graduate Studies Catalog.

Harold B. Lee Library

As the HBLL will probably be your main resource in research, you should familiarize yourself with the special features offered. The Humanities Reference Office, (5224 HBLL, 801/422-4006), which specializes in research assistance, will be especially helpful to you. The Mormon Studies Librarian is Michael Hunter (2249 HBLL 801/422-4090). He can provide significant help on research resources. You may also find it helpful to contact the religion and family history reference desk to get additional help (2250 HBLL, 801/422-6200).

The following is a list of library and other resources available to you:

Tom Perry Special Collections

Contains rare books and other special collections such as Whitman, Wordsworth, and Melville; Victorian; Edwardian; Mormon-related materials; and Utah collection. Primary sources for historical research, including diaries, journals, literary manuscripts, research files, photographs, etc. are also located here (Level 1, 1130 HBLL, 801/422-3514).

Interlibrary Loan: The library provides this service, borrowing copies of materials not found in the HBLL from other libraries (Level 3, 801/422-6344).

Learning Resource Center: Provides audiovisual materials including, but not limited to, videos, tapes, television programming, etc. for student use (Level 4, 801/422-4582).

Lockers and Desks: Graduate students have first priority in renting lockers and choosing carrels located in the HBLL. There is a small fee per semester. Check with the front desk for sign-up deadlines.

Parking Stickers: A valid parking sticker is required to park on BYU campus. Graduate students may pick up a sticker for G-lots, which allows them to park in additional lots besides the regular student locations. Parking permits are obtained at the Traffic Office located in 2120 JKB (801/422-3906).
CODE OF CONDUCT

We expect the students involved in this program to exemplify the values and honored traditions of the Armed Forces. Our main objective is to develop chaplain candidates who exemplify character, honor, and integrity. These fundamental principles are the foundational elements in establishing the standards which will guide their careers in serving others.

As spiritual leaders, we expect the students to be respectful to faculty, staff, and to other students, i.e., to learn and observe military courtesy. They will apply the spirit of character, honor, and integrity as a code of behavior and a standard for all chaplain candidates.

Students of character will make the right decisions at the right time, and commit to live not only the doctrines of their religion, but the standards of the degree-granting institution, and the institution that they will serve. Pro Deo et Patria (For God and Country) is your motto, and character, honor, and integrity is your code of conduct.

MILITARY COURTESY

Military courtesy will be observed by all chaplain candidates while addressing the faculty in the Department of Religious Education, i.e., “Sir,” or “Ma’am.” We recommend that this be applied to other departments; however, if the faculty wish otherwise, students will please comply.

Military courtesy is an honored tradition in the Armed Forces. It is part of the Armed Forces culture and is practiced on a daily basis. Army Regulation 600-25, Chapter 4 states that “Courtesy among members of the Armed Forces is vital to maintain military discipline. Military courtesy means good manners and politeness in dealing with other people. Courteous behavior provides a basis for developing good human relations.”

Military courtesy will be observed by both the students and the instructors. This is an honored tradition and will be part of the chaplain candidates’ program of instruction.

*The Soldier’s heart, the Soldier’s spirit, the Soldier’s soul are everything. Unless the Soldier’s soul sustains him he cannot be relied upon and will fail himself, and his commander, and his country in the end.*

George C. Marshall
REL E 595 Research Methods in Religious Education (3)
Methodology in and resources for research in the four areas of focus: Church History and Doctrine, Old Testament, New Testament, and Book of Mormon.

REL E 600 Pastoral Counseling and Chaplain Care Ministry (3) and REL E 600A (Lab)
Theoretical approaches to pastoral counseling and development of helping relationship skills. Course emphasizing chaplain care ministry in a military context. Also a 1 hour lab is required.

REL E 601R Interfaith Seminar (1)
Summer interfaith lecture series brings to BYU campus prominent individuals who have a diverse perspective and rich experience of ministry in sharing God’s work. Deepening students’ appreciation for and understanding of other faiths.

REL 602 E Ethics, Professional Roles and Standards of the Chaplaincy (3)
Emphasizes the role of the professional officers within the chaplaincy to include legal and professional guidelines and issues of military chaplains.

REL E 610 Graduate Seminar on the Old Testament (3)
Topics in the Old Testament emphasizing doctrinal, historical, and cultural background.

REL E 611 Graduate Seminar on the New Testament (3)
Topics in the New Testament emphasizing, doctrinal, historical and cultural background.

REL E 621 Graduate Seminar on the Book of Mormon (3)
Topics in the Book of Mormon focusing on doctrine and the historical background of the text.

REL E 624 Graduate Seminar on the Doctrine and Covenants and Church History, Part 1 (1820--1900). (3)
Topics in LDS Church history, emphasizing the text of the Doctrine and Covenants.

REL E 625 Graduate Seminar on the Doctrine and Covenants and Church History, Part 2 (1900--Present) (3)
Topics in LDS Church history, emphasizing the twentieth-century Church.

REL E 630 World Religions and Security Analysis (3)
This course introduces the chaplain candidates to the world of security analysis and how religion influences foreign affairs and the military environment in which chaplains operate.

REL E 631 World Religions and Area Analysis (3)
The various Islams are impacted and influenced by culture, history, politics, poetry, and music. It explores various
faith based traditions.

REL E 635 Introduction to Religious Studies (3) Beliefs, behaviors and the secular study of religious ideas.

REL E 640 History of the Christian Church (3)
Background and history of Christianity from the first century A.D. to the present.

REL E 641 Military Ministry 1 (3)
Preparation of new military chaplains: It emphasizes practical ministry within an historical context of the Armed Forces chaplaincy.

REL E 642 Military Ministry 2 (3).
Primarily focuses on ministry and preaching (homiletics) in a chapel and combat environment within a theological and spiritual context.

REL E 645 Graduate Seminar in Christian Theological Thought (3)
Doctrines about God, Christ, the Trinity, salvation, human beings, sin, grace, the Church, sacraments, and Christian hope in comparison with the restored gospel.

REL C 650 Doctrinal Contributions of the Restoration (3)
Doctrinal contributions of the Restoration from Joseph Smith to the present prophets, seers, and revelators; LDS theology and practice.

REL E 688R Clinical Pastoral Education Practicum (1-4)
Prerequisite (s): Available to prospective chaplains only. Supervised encounters with persons in crisis. Experiencing the interdisciplinary team process of helping persons. Developing skill in interpersonal and inter-professional relationships and a deeper understanding of ministry.

REL E 698 Chaplaincy Comprehensive Final Project (3)
Prerequisite(s): Committee consent. Research project based on practical applications of a research subject applied towards a military environment.

COUNSELING/FAMILY/MARRIAGE

CPSE 648 Group Counseling and Intervention (3)
Primarily group approaches to personal and social counseling and guidance, including skill-streaming groups, divorce and loss groups, parent education groups, grief therapy interventions, and problem-focused interventions.

CPSE 655 Crisis Intervention (3)
Human crises; preventive, developmental, and remedial interventions within school and family systems.

CPSE 656 Spiritual Values and Methods in Psychotherapy (3)
Spiritual values and perspectives, issues, and approaches in counseling and psychotherapy.

MFT 630 Theoretical Foundations of Family Systems for Marriage and Family Therapy (3)
Prerequisite (s): Marriage and family therapy major status; or SFL 451 and
instructor's consent.
Systems paradigm and theories for understanding marriage and family processes and as a foundation for marriage and family therapy intervention.

CPSE 648 Group Counseling and Intervention (3)
Primarily group approaches to personal and social counseling and guidance, including skill-streaming groups, divorce and loss groups, parent education groups, grief therapy interventions, and problem-focused interventions.

CPSE 655 Crisis Intervention (3) Human crises; preventive, developmental, and remedial interventions within school and family systems.

CPSE 656 Spiritual Values and Methods in Psychotherapy (3)
Spiritual values and perspectives, issues, and approaches in counseling and psychotherapy.

MFT 630 Theoretical Foundations of Family Systems for Marriage and Family Therapy (3)
Prerequisite(s): Marriage and family therapy major status; or SFL 451 and instructor's consent. Systems paradigm and theories for understanding marriage and family processes and as a foundation for marriage and family therapy intervention.

MFT 649 Addictions and Violence in Families (3)
Assessment and treatment of multiple-problem family systems, emphasizing addictions and abuse.

MFT 650 Theoretical Foundations of Marriage and Family Therapy (3)
Epistemological and theoretical issues in marital and family therapy, including normal family processes and personal and intergenerational family issues.

MFT 651 Psychopathology and Assessment in Marriage and Family Therapy (3)
Diagnosing and assessing mental disorders and dysfunctional relationships. Etiology and diagnosis of individual, marital, and family psychopathology.

MFT 654 Issues of Gender and Ethnicity in Marriage and Family Therapy (3)
Gender, ethnic, and minority issues in family systems, society, and clinical practice as they relate to individual, marital, and family treatment.

MFT 695R Treating Behavior Addictions (3)
Causes and treatment of behavior addictions.

If there is a conflict in scheduling classes in the area of counseling, please consult with your advisors soonest. Courses are also available in the Department of Social Work (not listed).

SOC W 595 R Directed Readings.
Under the direction of a mentored professor, students will critically examine, investigate,
and integrate the literature for a topic of interest in social work

**SOC W 622 Psychopathology (3)**
Etiology and symptoms of dysfunctional behavior and their effects on the individual, family, and community.

**SOC W 624 Marriage and Family Therapy (3)**
Various models of marriage and family treatment; appropriate intervention skills.

**SOC W 661 Models of Psychotherapy (3)**
Building on skills acquired in Soc W 660; specific and predominate psychotherapy models and approaches applied to common diagnoses and clinical populations.

**SOC W 662 Group Work Theory (3)**
Structure, function, dynamics, and development of small groups, emphasizing group models and group theory.

**SOC W 675 Substance Abuse Treatment (3)**
Full spectrum of substance abuse interventions: intervening with selected special populations, such as those who have been sexually abused.

**SOC-W 680R Minor Motivational Interviewing (2)**
PROJECT PROPOSAL

Generally speaking, you should submit your proposal after your first semester of course work in order to allow sufficient time for writing your project and graduating in a timely manner. Meet with your advisor/instructor for example of project format. When your topic is approved by your advisors, fill out the following form.

CANDIDATE _________________________ DATE __________
TITLE: ______________________________

APPROVALS:
Committee Chair ______________________ Date ______

Committee Member#1 ______________________ Date ______
Committee Member#2 ______________________ Date ______
Graduate Coordinator ______________________ Date ______
Associate Dean ________________________ Date ______

THE PAGES OF YOUR PROPOSAL FOR YOUR PROJECT SHOULD CONTAIN THE ELEMENTS DESCRIBED ON PAGE 15.
PROJECT COMMITTEE

Chair: (Name)_____

Committee Member #1: (Name)_____
Committee Member #2: (Name)_____

Approval Signatures

Graduate Coordinator:______________________________

Associate Dean:______________________________

Project Presentation Date: __________________________

(Transfer information to Program of Study form.)
Ministry—Anytime, Anyplace, and for Anyone